THE TEACHERS COLLEGE JOURNAL

October, 1965 — March, 1966

AUTHOR INDEX

Allen, James E. Jr., "Shaping Educational Policy-Role of the States," January, 1966, pp. 152-155.

Appell, Clara and Morey, "Guideposts for Love and Understanding," October, 1965, p. 3.

Appell, Clara and Morey, "More Tender Hearts," October, 1965, p. 11.

Bayh, Birch, "Education is the Foundation," October, 1965, p. 2.

Beymer, Lawrence, "Indiana School Superintendents View the Counselor Immunity Law," March, 1966, p. 195.

Bradley, R. C. and Earp, N. Wesley, "The Increasing Demand for Additional Men in Elementary Education," March, 1966, p. 174

Broudy, Harry S., "Schooling for the Culturally Deprived," October, 1965, p. 4.

Buck, Benjamin A., "Censorious Literature and Curriculum Change in Teacher Education," December, 1965, p. 115.

Burdin, Joel L., "Overall Progression Needed During Change." May, 1966. p. 229.

Clouse, Robert, "A Modern Educator of the Seventeenth Century," December, 1965, p. 117.

Coleman, John R. "Liberal Arts in a Semi-Great Society." May, 1966. pp. 250-253.

Duncanson, Donald, "School Board — Staff Relations," December, 1965, p. 101.

Ellis, Joseph R., "A Call for Leadership: Time for a Civil Responsibility Movement," January, 1966, pp. 159-161.

Engbretson, William E., "Seize this Day," November, 1965, p. 58.

Gates, Samuel G., "Teacher Education in the Next Decade." May, 1966. pp. 258-262.

Georgeoff, John, and Patterson, John, "Cleavages in Integrated Classrooms," November, 1965, pp. 76-88.

Heller, Harold, "The Relationship Between Certain Background Characteristics of Special Education Teachers and their Decision to Leave Special Education," March, 1966, p. 187.

Henry, Marvin, "Needed: A Work Experience Program for Education Majors," November, 1965, pp. 73-75.

Hoffman, Carl B., "Teacher Perception of Pupil Sociometric Choice," January, 1966, pp. 161-165.

Holemon, Richard, "Federal Aid Causes New Alliances," January, 1966, pp. 142-144.

Hudson, Catherine R., "The Child Development Center: A Program to Provide Children a 'Head Start' in Life and Implication for Primary Education," October, 1965, p. 8.

Hughes, Harold K., "Good, Bad, and Indifferent," March, 1966, p. 224.

Hughes, Harold K., "The Longing for Certainty," January, 1966, p. 169.

Ingalls, Lucille, "The Indianapolis Center: Report on Teacher Preparation Program for Indianapolis Pre-School Centers," October, 1965, p. 9.

Jordan, Daniel C., "New Trends in Behavioral Science Research," March, 1966, p. 173.

Keppel, Francis, Saylor, J. Galen, and Cogen, Charles, "Educational Leaders React to New Federal Roles," January, 1966, pp. 140-141.

Koester, Paul W., "The Elementary Teacher and the Disadvantaged — Bug in a Tub," October, 1965, p. 10.

Lueck, William R., "Professional Insecurities of Prospective Teachers," December, 1965, p. 119.

Lueptow, Lloyd B., "The Disadvantaged Child: Primary Group Training For Secondary Life," October, 1965, p. 5.

McQuigg, R. Bruce, "The Acroclinical Semester — A Crucial Part of a New Teacher Education Project at Indiana University," March, 1966, p. 208.

Miller, Carroll H., "Counselors and the Culturally Different," March, 1966, p. 212.

Millett, John D., "Transition: From College to University." May, 1966 pp. 240-245.

Moore, Vesper D., "A Resume of an N. S. F. Supported Institute in Mathematics," January, 1966, p. 150.

Moore, Walter J., "Compensatory Language Art Programs for Disadvantaged Children," October, 1965, p. 6.

Nash, Curtis E., "The Role of the Supervising Teacher," November, 1965, p. 59.

Perry, Charles R., School Board — Staff Negotiations," December, 1965, p. 103.

Peterson, Duane, "Problems in '. . . The First Work of these Times,' " January, 1966, pp. 145-147.

Pierard, Richard V., "A New Approach to the Problem of Instruction in Non-Western Studies: A Critique of the Indiana University—Earlham College African Institute," March, 1966. p. 210.

Rankin, Alan Carson. "The Inaugural Address." May, 1966, pp. 231-238.

Rissler, Herbert J. "The Hoosier Elementary School 'In the Good Old Days,' " January, 1966, p. 158.

Roudebush, Richard, Green, Edith, and Brademas, John, "Congressmen Condemn, Question, and Praise Federal Programs," January, 1966, pp. 138-139.

Smith, Mildred B., Curriculum Innovations for Disadvantaged Elementary Children — What Should They Be?" October, 1965, p. 7.

Story, Harold W., "Collective Bargaining under Wisconsin Law," December, 1965, p. 110.

Summers, Gene F., "Indirect Measurement of Attitude," March, 1966, p. 198.

Tagatz, Glen E., and Meinke, Dean L., "Information Processing in Concept Attainment Tasks," March, 1966, p. 182.

Thornberry, Robert, "All is not Right in School Board—Staff Negotiations: The Federation's View," December, 1965, p. 102.

Waggoner, George R., "Some Modest Predictions," November, 1965, p. 59.

Walker, William L., "Measured Readability of Intermediate Grade Programmed Textbooks," March, 1966, p. 179.

White, Kinnard, "Socio-Economic Factors and The Mobility of Beginning Elementary Teachers," March, 1966, p. 177.

Williams, Ann, "A Teacher Visits the Homes of Disadvantaged Children," October, 1965, p. 12.

Wills, Vernon L., "Emphasizing Speed of Performance in Industrial Education," March, 1966, p. 192.

Winthrop, Henry, "Recent Innovations in Methodology in the Teaching of the Behavioral and Social Sciences," March, 1966, p. 203.

Wyatt, Robert A., "Professional Negotiations for Improved Communications, Efficiency, and Morale," December, 1965, p. 102.

THE TEACHERS COLLEGE JOURNAL

October, 1965 — March, 1966

AUTHOR INDEX

Allen, James E. Jr., "Shaping Educational Policy-Role of the States," January, 1966, pp. 152-155.

Appell, Clara and Morey, "Guideposts for Love and Understanding," October, 1965, p. 3.

Appell, Clara and Morey, "More Tender Hearts," October, 1965, p. 11.

Bayh, Birch, "Education is the Foundation," October, 1965, p. 2.

Beymer, Lawrence, "Indiana School Superintendents View the Counselor Immunity Law," March, 1966, p. 195.

Bradley, R. C. and Earp, N. Wesley, "The Increasing Demand for Additional Men in Elementary Education," March, 1966, p. 174

Broudy, Harry S., "Schooling for the Culturally Deprived," October, 1965, p. 4.

Buck, Benjamin A., "Censorious Literature and Curriculum Change in Teacher Education," December, 1965, p. 115.

Burdin, Joel L., "Overall Progression Needed During Change." May, 1966. p. 229.

Clouse, Robert, "A Modern Educator of the Seventeenth Century," December, 1965, p. 117.

Coleman, John R. "Liberal Arts in a Semi-Great Society." May, 1966. pp. 250-253.

Duncanson, Donald, "School Board — Staff Relations," December, 1965, p. 101.

Ellis, Joseph R., "A Call for Leadership: Time for a Civil Responsibility Movement," January, 1966, pp. 159-161.

Engbretson, William E., "Seize this Day," November, 1965, p. 58.

Gates, Samuel G., "Teacher Education in the Next Decade." May, 1966. pp. 258-262.

Georgeoff, John, and Patterson, John, "Cleavages in Integrated Classrooms," November, 1965, pp. 76-88.

Heller, Harold, "The Relationship Between Certain Background Characteristics of Special Education Teachers and their Decision to Leave Special Education," March, 1966, p. 187.

Henry, Marvin, "Needed: A Work Experience Program for Education Majors," November, 1965, pp. 73-75.

Hoffman, Carl B., "Teacher Perception of Pupil Sociometric Choice," January, 1966, pp. 161-165.

Holemon, Richard, "Federal Aid Causes New Alliances," January, 1966, pp. 142-144.

Hudson, Catherine R., "The Child Development Center: A Program to Provide Children a 'Head Start' in Life and Implication for Primary Education," October, 1965, p. 8.

Hughes, Harold K., "Good, Bad, and Indifferent," March, 1966, p. 224.

Hughes, Harold K., "The Longing for Certainty," January, 1966, p. 169.

Ingalls, Lucille, "The Indianapolis Center: Report on Teacher Preparation Program for Indianapolis Pre-School Centers," October, 1965, p. 9.

Jordan, Daniel C., "New Trends in Behavioral Science Research," March, 1966, p. 173.

Keppel, Francis, Saylor, J. Galen, and Cogen, Charles, "Educational Leaders React to New Federal Roles," January, 1966, pp. 140-141.

Koester, Paul W., "The Elementary Teacher and the Disadvantaged — Bug in a Tub," October, 1965, p. 10.

Lueck, William R., "Professional Insecurities of Prospective Teachers," December, 1965, p. 119.

Lueptow, Lloyd B., "The Disadvantaged Child: Primary Group Training For Secondary Life," October, 1965, p. 5.

McQuigg, R. Bruce, "The Acroclinical Semester — A Crucial Part of a New Teacher Education Project at Indiana University," March, 1966, p. 208.

Miller, Carroll H., "Counselors and the Culturally Different," March, 1966, p. 212.

Millett, John D., "Transition: From College to University." May, 1966 pp. 240-245.

Moore, Vesper D., "A Resume of an N. S. F. Supported Institute in Mathematics," January, 1966, p. 150.

Moore, Walter J., "Compensatory Language Art Programs for Disadvantaged Children," October, 1965, p. 6.

Nash, Curtis E., "The Role of the Supervising Teacher," November, 1965, p. 59.

Perry, Charles R., School Board — Staff Negotiations," December, 1965, p. 103.

Peterson, Duane, "Problems in '. . . The First Work of these Times,' " January, 1966, pp. 145-147.

Pierard, Richard V., "A New Approach to the Problem of Instruction in Non-Western Studies: A Critique of the Indiana University—Earlham College African Institute," March, 1966. p. 210.

Rankin, Alan Carson. "The Inaugural Address." May, 1966, pp. 231-238.

Rissler, Herbert J. "The Hoosier Elementary School 'In the Good Old Days,' " January, 1966, p. 158.

Roudebush, Richard, Green, Edith, and Brademas, John, "Congressmen Condemn, Question, and Praise Federal Programs," January, 1966, pp. 138-139.

Smith, Mildred B., Curriculum Innovations for Disadvantaged Elementary Children — What Should They Be?" October, 1965, p. 7.

Story, Harold W., "Collective Bargaining under Wisconsin Law," December, 1965, p. 110.

Summers, Gene F., "Indirect Measurement of Attitude," March, 1966, p. 198.

Tagatz, Glen E., and Meinke, Dean L., "Information Processing in Concept Attainment Tasks," March, 1966, p. 182.

Thornberry, Robert, "All is not Right in School Board—Staff Negotiations: The Federation's View," December, 1965, p. 102.

Waggoner, George R., "Some Modest Predictions," November, 1965, p. 59.

Walker, William L., "Measured Readability of Intermediate Grade Programmed Textbooks," March, 1966, p. 179.

White, Kinnard, "Socio-Economic Factors and The Mobility of Beginning Elementary Teachers," March, 1966, p. 177.

Williams, Ann, "A Teacher Visits the Homes of Disadvantaged Children," October, 1965, p. 12.

Wills, Vernon L., "Emphasizing Speed of Performance in Industrial Education," March, 1966, p. 192.

Winthrop, Henry, "Recent Innovations in Methodology in the Teaching of the Behavioral and Social Sciences," March, 1966, p. 203.

Wyatt, Robert A., "Professional Negotiations for Improved Communications, Efficiency, and Morale," December, 1965, p. 102.

TITLE INDEX

"A Call for Leadership: Time for a Civil Responsibility Movement," Joseph R. Ellis, January, 1966, p. 159-160.

"All is not Right in School Board—Staff Negotiations: The Federation's View," December, 1965, p. 102.

"A Modern Educator of the Seventeenth Century," Robert Clouse, December, 1965, p. 117.

"A New Approach to the Problem of Instruction in Non-Western Studies: A Critique of the Indiana University—Earlham College Arfican Institute," Richard V. Pierard, March, 1966, p. 210.

"A Resume of an N. S. F. Supported Institute in Mathematics," Vesper D. Moore, January, 1966, p. 150.

"A Teacher Visits the Homes of Disadvantaged Children," Ann Williams, October, 1965, p. 12.

"Censorious Literature and Curriculum Change in Teacher Education," Benjamin A. Buck, December, 1965, p. 115.

"Cleavages in Integrated Classrooms," John Georgeoff and John Paterson, November, 1965, pp. 76-88.

"Collective Bargaining under Wisconsin Law," Harold K. Storey, December, 1965, p. 110.

"Committee Established to Assess Educatonal Attainments," January, 1966, p. 156.

"Compensatory Language Arts Programs for Disadvantaged Children," Walter J. Moore, October, 1965, p. 6.

"Conference Participants from School and Campus Present Varied Views on Teacher Education," November, 1965, pp. 60-72.

"Conference Condemn, Question, and Praise Federal Programs," Richard Roudebush, Edith Green, and John Brademas, January, 1966, pp. 138-139.

"Counselors and the Culturally Different," Carroll H. Miller, March, 1966, p. 212.

"Curriculum Innovations for Disadvantaged Elementary Children — What Should They Be?" Mildred B. Smith, October, 1965, p. 7.

"Educational Improvement through Federal Involvement?" January, 1966, p. 137.

"Educational Leaders React to New Federal Roles," Francis Keppel, Galen J. Saylor, and Charles Cogen, January, 1966, pp. 140-142.

"Education is the Foundation," Birch Bayh, October, 1965, p. 2.

"Emphasizing Speed of Performance in Industrial Education," Vernon L. Wills, March, 1966, p. 192.

"Federal Aid Causes New Alliances," Richard Holemon, January, 1966, pp. 142-144.

"Good, Bad, and Indifferent," Harold K. Hughes, March, 1966, p. 224.

"Guideposts for Love and Understanding," Clara and Morey Appell, October, 1965, p. 3.

"Indiana School Superintendents View the Counselor Immunity Law," Lawrence Beymer, March, 1966, p. 195.

"Indirect Measurement of Attitude," Gene F. Summers, March, 1966, p. 198.

"Information Processing in Concept Attainment Tasks," Glen E. Tagatz and Dean L. Meinke, March, 1966, p. 182.

"Liberal Arts in a Semi-Great Society." John R. Coleman, May, 1966. pp. 250-253.

"Measured Readability of Intermediate Grade Programmed Textbooks," William L. Walker, March, 1966, p. 170.

"More Tender Hearts," Clara and Morey Appell, October, 1965, p. 11.

"Needed: A Work Experience Program for Education Majors," Marvin Henry, November, 1965, pp. 73-75.

"New Trends in Behavioral Science Research," Daniel C. Jordan, March, 1966, p. 173.

"Overall Progression Needed During Change." Joel L. Burdin, May, 1966. p. 229

"Problems in '. . . The First Work of these Times," Duane Peterson, January, 1966, pp. 145-147.

"Professional Insecurities of Prospective Teachers," William R. Lueck, December, 1965, p. 119.

"Professional Negotiations for Improved Communications, Efficiency, and Morale," December, 1965, p. 102.

"Recent Acts Expand Federal Roles," January, 1966, p. 151.

"Recent Innovations In Methodology in the Teaching of the Behavioral and Social Sciences," Henry Winthrop, March, 1966, p. 203.

"School Board—Staff Negotiations," Charles R. Perry, December, 1962, p. 103.

"School Board—Staff Relations," Donald Duncanson, December, 1965, p. 101.

"Schooling for the Cultrally Deprived," Harry S. Broudy, October, 1965, p. 4.

"Seize this Day," William E. Engbretson, November, 1965, p. 58.

"Selected Historical Data on the Inauguration." May, 1966. pp. 266-273.

"Shaping Educational Policy-Role of the States," James E. Allen, Jr., January, 1966, pp. 152-155.

"Socio-Economic Factors and the Mobility of Beginning Elementary Teachers," Kinnard White, March, 1966, p. 177.

"Some Modest Predictions," George R. Waggoner, November, 1965, p. 59.

"Teacher Education in the Next Decade." Samual G. Gates, May, 1966. pp. 258-262.

"Teacher Perception of Pupil Sociometric Choice," Carl B. Hoffman, Edmund J. Amidon, and Betty B. Shantz, January, 1966, pp. 161-165.

The Acroclinical Semester—A Crucial Part of a New Teacher Education Project at Indiana University," R. Bruce McQuigg, March, 1966, p. 208.

"The Child Development Center: A Program to Provide Children a 'Head Start' in Life and Implications for Primary Education," Catherine R. Hudson, October, 1965, p. 8.

"The Disadvantaged Child: Primary Group Training for Secondary Group Life," Lloyd B. Lueptow, October, 1965, p. 5.

"The Elementary Teacher and the Disadvantaged—Bug in a Tub," Paul W. Koester, October, 1965, p. 10.

"The Hoosier Elementary School 'In the Good Old Days,' " Herbert J. Rissler, January, 1966, pp. 157-158.

"The Inaugural Address." Alan Carson Rankin, May, 1966. pp. 231-238.

"The Increasing Demand for Additional Men in Elementary Education," R. C. Bradley, and N. Wesley Earp, March, 1966, p. 174.

"The Indianapolis Center: Report on Teacher Preparation Program for Indianapolis Pre-School Centers," Lucille Ingalls, October, 1965, p. 9.

"The Longing for Certainty," Harold K. Hughes, January, 1966, p. 169.

"The Relationship Between Certain Background Characteristics of Special Education Teachers and their Decision to Leave Special Education," Harold Heller, March, 1966, p. 187.

"The Role of the Supervising Teacher," Curtis E. Nash, November, 1965, p. 59.

"Transition: From College to University." John D. Millett, May, 1966, pp. 140-245.

'Wanted: Creative New Institutions," William E. Engbretson, January, 1966, pp. 148-149.